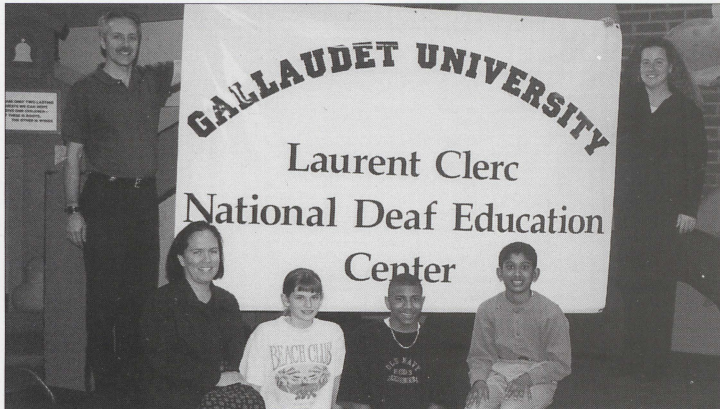




On the Green—A publication for Gallaudet faculty, teachers, and staff
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December 8, 1999
Vol. 30, No. 6



Vice President Jane Fernandes (first row, left), students, and teachers celebrate the division's new name. (From left) Pictured with Dr. Fernandes are students and teachers from the 6, 7, 8 Grade Team: (first row) Meghan Venturini, Eric Brooks, Sean Raghunandan; (second row) lead teacher Jim Barrie and teacher Roberta Gage.


Introducing the Laurent Clerc National Deaf Education Center

Cheerleaders? President I. King Jordan and Vice President Jane Fernandes? You bet. They led an enthusiastic audience at the December 7 celebration where it was officially announced that the Division of Pre-College National Mission Programs will from now on be known as Gallaudet University's Laurent Clerc National Deaf Education Center.

Clerc's name was chosen following a survey conducted by Dr. Fernandes, who said the new name more accurately describes the division's mission and activities, while at the same time recognizes the preeminent role played by Laurent Clerc in the education of deaf people.

"There has always been confusion regarding the former name

for the division," Fernandes said. "People didn't know what it meant. Not any more, though. Our new name says it all: We are *the* national center for deaf education, the place where everything of significance in the field is either developed, evaluated, or promulgated."

KDES and MSSD will retain their names and remain an integral part of the Clerc Center. The center also comprises the Deaf Education Network and Clearinghouse, which is responsible for disseminating research and other information, and units that provide training in best educational practices to teachers of deaf students all over the country, research and evaluation, and information technology services. 

Positive change for deaf community in South Africa continues through WDL Program

By Dr. Pat Johanson
The 1999 fiscal year was a busy and productive one for the Nippon World Deaf Leadership Program in South Africa.

In March, WDL and the Deaf Federation of South Africa planned and implemented an advanced leadership training session in Durban, followed by a Youth Leadership Camp in

August. The advanced training followed a basic leadership training session held in May 1998. Dr. Pat Johanson, project officer and a professor in the Department of Business Administration and Economics, Dr. Yerker Andersson, chair of the WDL Steering Committee, and Dr. Reginald Redding, dean of the College for Continuing Education and WDL

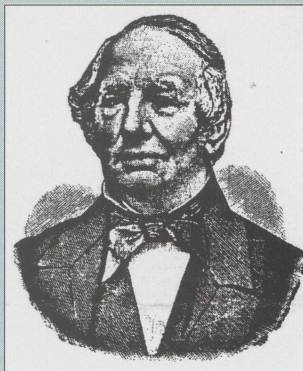
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Bruno Druchen (left), Carmella Erasmus, an evaluator at the advanced leadership training session, and Dr. Reginald participate in a group discussion.

Laurent Clerc: visionary and revolutionary

Laurent Clerc was born in France in 1785 and became deaf when he was a year old. As a teacher of deaf students in Paris, he met the Reverend Thomas Hopkins Gallaudet who was in Europe to learn how best to educate deaf children. Recognizing brilliance when he saw it, Gallaudet convinced the extraordinarily gifted Clerc to come to the United States, where together they established the first school for deaf people in Hartford, Conn.



Clerc introduced the use of sign language and its effectiveness in teaching deaf children. He taught at the school in Hartford for 50 years, during which time he trained most of the people who would later become founders, principals, and teachers of other deaf schools throughout the nation.

In 1864, Clerc addressed the audience of dignitaries at the opening of what would become Gallaudet University.

"Laurent Clerc was a true revolutionary," said Dr. Jane Fernandes, vice president of Gallaudet's Laurent Clerc National Deaf Education Center. "Before he came to the United States, deaf children were considered 'unteachable.' He disproved this notion by educating hundreds of deaf students who went on to earn college degrees and enter a variety of professions."

Gallaudet prepares for Y2K

Is the Y2K issue for real? Will the "Millennium Bug," affect Gallaudet?

Regardless of your personal views on this often heated debate, Kendall Green has a Crisis Management Team that has been hard at work getting the campus "Y2K ready," and the team is prepared to handle any and all emergencies that may arise on January 1.

Almost anything on campus that has a computer chip could be fair game to the Y2K problem. That takes in a lot of services that we often take for granted. In addition to computers, devices that could be affected include elevators, thermostats, timers, alarm systems, sprinkler systems, security gates, lighting, and key cards. The malfunctions that systems that are not Y2K compliant might experience could range from minor glitches to complete breakdowns. While the probability of a system being totally incapacitated is very small, the Crisis Management Team is not taking any chances and is preparing for any scenario that might happen on January 1.

Kendall Green Y2K preparations began three years ago, with the Peoplesoft implementations being a big part of the process. The Crisis Management Team has been preparing for Y2K by getting all campus technology-related equipment updated. Slemo Warigon, director of Information Technology Services (ITS), is the chair of the team.

Warigon said that by mid-December, 1,000 of the 3,000 computers on Kendall Green will be tested and certified as Y2K compliant by ITS. The remaining computers have either been fixed by the users, are already Y2K compliant, or the users of the computers chose not to make their computers Y2K compliant.

ITS has teams of people who worked in groups of two, testing and fixing computers to make them Y2K compliant. The computers that are certified have a sticker placed above the screen that says, "Congratulations! Your computer is Y2K compliant. Verified by Information Technology Services."

On January 1, the members of the Crisis Management Team will blanket the campus to see if any failures occurred and take steps to fix anything that may have been bitten by the "Millennium Bug."

ITS suggests that employees shut down servers and computers by December 31. On January 1, they can be turned on again.

There is also a possibility that external computer systems that are not Y2K ready may affect the ones that are. The campus phone systems are not currently Y2K ready, but will be by December 17.

William Hughes, director of Gallaudet's Audit and Management Advisory Services and a member of the Crisis Management Team, advises all

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Stu • dent • sau • rus

(stoo • dant • soar • us) n. 1. a special breed of inquisitive men and women who Gallaudet recruits, retains, and educates. 2. pizza-eaters.

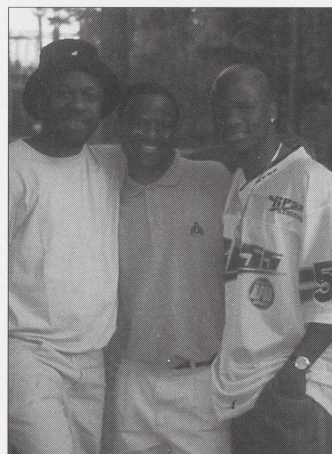
Astrid Jones

In more ways than one, it has been a long road from the U.S. Virgin Islands to Gallaudet for Astrid Jones. The mere idea of a University education was a remote one for Astrid, whose mother died when he was 5, leaving his father the daunting task of raising him and his two deaf brothers and two hearing sisters—plus making a living with his construction business.

The level of education for deaf people in the Virgin Islands is very limited, said Astrid. His early learning took place mostly in classrooms with other deaf students. When he was mainstreamed for a couple classes, he said the interpreters knew only a few signs.

In addition, the nurturing structure of a family life lessened as Astrid grew. By the time he was 11, his brothers and sisters had moved away from their home in St. Croix. His oldest brother, Alton, moved to Baltimore, Md., his other brother, Alex, enrolled at Gallaudet, and his two sisters moved to St. Thomas and Tennessee, respectively. Astrid was home alone, and he started hanging out with the wrong crowd. When Alex found out about this, he set Astrid on the right path and encouraged him to study hard and to start thinking about his future. With Alex's encouragement, Astrid applied to Gallaudet and was accepted in 1996. He has never been happier—or busier.

Astrid, who is now a junior, has immersed himself in extracurricular activities. He has been the public relations director for the Student Body Government, a student resident advisor, a volunteer for the men's basketball team, a




Astrid Jones (right) poses with his two deaf brothers, Alex (center) and Alton.

computer consultant, a New Student Orientation group leader, and a member of the Alpha Sigma Pi fraternity. Astrid has also volunteered for "Christmas in April," a group that renovates homes for people who cannot afford to do the work themselves.

Astrid said that these activities have benefited him. "Being active in campus activities gives me the opportunity to polish my leadership skills, something that I lacked while being mainstreamed. I believe in giving back to the community."


After graduating, Astrid, who is majoring in communication arts, wants to pursue a master's degree in counseling. Eventually, he hopes to return to the Virgin Islands and set up a deaf education program to share his experiences and knowledge with other deaf people.

Said Astrid, "I am thankful to Alex, who showed me the way and opened many doors for me. I want to see that other deaf people in the Virgin Islands have the opportunity to advance themselves as well." 

Millennium Bug

continued from page 1

departments to have a Y2K contingency and business continuity plan. "We all have a role to play in this issue," said Hughes. "I am not advocating a Domsday scenario, but with our contingency plans and ITS' best efforts, we should be able to pull through the New Year's day. Hopefully, everything will be fine and we won't need to enact our contingency plans."

After January 1, the big concern for technology will be Leap Year day on February 29. After that it should be smooth sailing for anything with a computer chip. 

Clarification on Enrichment Day

An article on Enrichment Day that appeared in the November 10 issue of OTG stated that classes were cancelled for the day so that faculty and students could attend the activities. In fact, there were no classes originally scheduled for Enrichment Day.

CAMPUS HIGHLIGHTS

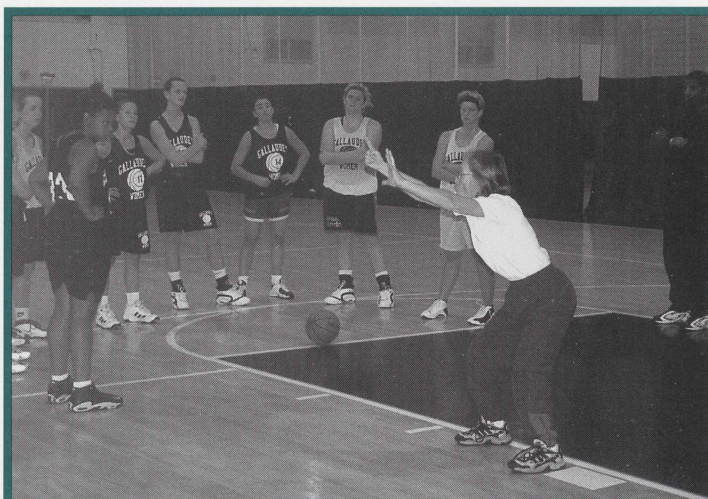
The campus shuttle bus will cease evening and weekend service December 24 to January 2. On January 3, weekday morning, midday, and afternoon service will resume; on January 18, evening service will resume; and on January 21, weekend service will resume.

Plans are underway for Enrichment Day 2000. Enrichment Day provides an opportunity for students, faculty, staff, and administrators to discuss issues of concern and importance to them. Anyone who has suggestions for a theme or is interested in serving on the planning committee, may contact Charles Giansanti at x5755.

The Athletic Club has set up a new Varsity Club for Gallaudet student-athletes. For

more information, call Sarah Doleac at x7582.

Caption Gallaudet, the captioning services unit of the Department of TV, Photography, and Digital Media, has been certified by the NAD's Captioned Media Program and will be added to the Department of Education's Approved Captioning Service Vendor list. According to James Dellon, director of TV Programming Services, "This is an important and difficult achievement, since it tests all aspects of our ability to provide prompt and accurate captions, and to meet strict technical standards." Dellon credits captioner Rosemary Bennett and all of the department's staff members, especially maintenance engineer Michael Cooper, for their efforts in reaching this impressive milestone.



Women's basketball coach Kitty Baldrige demonstrates how she wants the team to play defense at a November 24 practice. Four days later, the women beat the nation's second-ranked team, Capital University, 78-75 to win the Gallaudet Holiday Tournament.

Sports Roundup

By David Tossman

The women's basketball team started the season ranked seventh in the nation. They opened the season at the Dickinson Tournament November 20 and 21, winning one game and losing one. The women went on to win the Gallaudet Holiday Tournament November 27 and 28 by beating SUNY-Potsdam 100-68 in the preliminary round and upsetting the second ranked team in the nation, Capital University, 78-75, in the Championship game.


Senior Ronda Jo Miller, who averaged 18 points, 15 rebounds, and three blocked shots per game, and junior Ronda Johnson, who averaged 25.5 points per game, were named to the All-Tournament team.

The women's team has 10 players this year, which includes returning players Miller, Johnson, Natalie Ludwig, Touria Ouahid, Shanada Johnson, Nanette Virnig, Stacy Nowak, and Emilia Englund.

The men's basketball team celebrates the return of Jimmy DeStefano as head coach. The team went 1-1 at the Western Maryland College Tournament November 19 and 20. The men came in third at the Gallaudet Holiday Tournament November 26 and 28, losing to U. of Sciences in Philadelphia, 73-52, and Franklin and Marshall 85-46.

This year's team is composed of three seniors, two juniors, two sophomores, and six freshmen.

The wrestling team hosted its first home match in three years by going 1-1 on November 20, beating Swarthmore College and losing to Western Maryland College.

The Athletics Department is selling season tickets that are good for all men's and women's home basketball games during the 1999-2000 season. The tickets are \$25 each. 

Check out 'On the Green's' Web version

Many of the articles and photographs that appear in each week's issue of *On the Green* can also be read in *On the Green's* Web version, the online version of Gallaudet's faculty/staff newsletter. *On the Green's* Web version can be accessed through the University's homepage.



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WHAT'S HAPPENING... AND WHEN

(Note: for more information about University athletic events, call the Athletics Department at x5603; for MSSD athletic events, call x5361.)

December

8-15—Student Art Show, Washburn Arts Building

9-10—President and Mrs. Jordan's Holiday Open House; students, Dec. 9, 3:30-5 p.m., faculty and staff, Dec. 10, 1-4 p.m., House One

10—Classes end; 'Road Signs'

performance, Elstad Auditorium, 8 p.m., adults \$10, students/senior citizens \$7, For more information E-mail fuzzyw5@yahoo.com

11—Swimming vs. Goucher College, Field House, 2 p.m.; Men's Basketball vs. Washington College, Field House, 4 p.m.; 'Road Signs' performance, 8 p.m. (see Dec. 10 listing)

14-17—Final exams

WDL Program in South Africa

continued from page 1
program administrator, also participated in the training.

The advanced leadership training seminar was attended by 55 potential leaders, 18 of whom were new participants. There were more women this year than last year, and fewer white people. The new participants were well chosen, and although they did not have the basic knowledge that those who attended last year had, the "old" participants willingly helped the new ones.

The training team consisted of Johanson, Andersson, Wilma Newhoudt-Druchen, a Gallaudet alumnae who is presently a member of South Africa's National Parliament, her husband Bruno Druchen, manager of the Catholic Hostel for the Deaf and a former member of the National Theatre of the Deaf, Stephen Lombard, director of the Deaf Community of Cape Town, and Phumie Jemane, an employee of the Deaf Federation of South Africa (Deaf SA), an umbrella organization of local organizations and schools and the WDL project partner.

Training subjects included writing simple grant proposals, fundraising, government structure, and lobbying. In addition, other discussion topics and activities included men's and women's issues, international deaf community perspectives, and activities designed to encourage participants to think more broadly. On the first day, participants met in groups to discuss and report on their activities since the training last year. And on the last day,

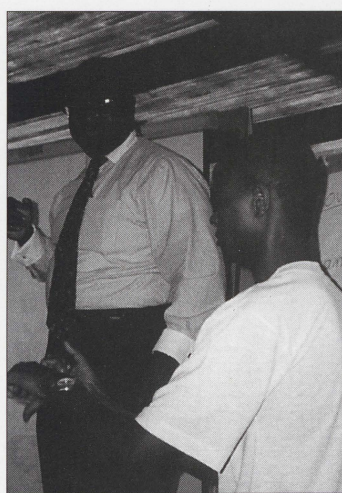
group discussions were held on how to structure future training. The program ended with Dr. Redding awarding certificates, and then an evaluation.

The changes among the participants in one year were amazing. For example, people who said nothing last year were very active participants this year and showed considerable personal growth and development; overall sign communication was far better; and two women who attended last year—both of whom were initially very withdrawn—have established women's groups in their provinces.

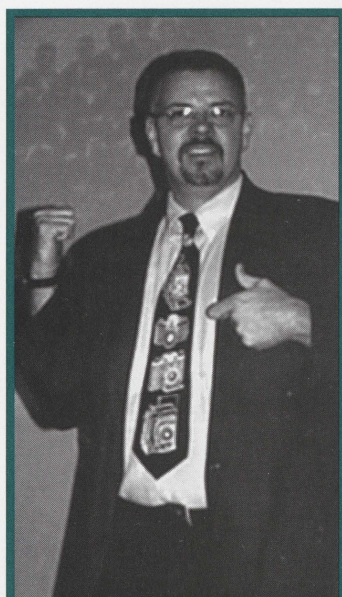
The second major activity of the year was the Deaf Youth Camp. Reports are that it was very successful and that several of the people who attended the advanced training provided training at the Youth Camp, utilizing the same curriculum.

The program is now expanding the roles and responsibilities of the work group in South Africa and beginning a process of turning things over to them in order to prepare them for taking full responsibility for leadership training. The next major step in the WDL program in South Africa is to finalize the training curriculum, which will be completed early next year.

The major activities of FY 2000 will be planning a national leadership training seminar in June with an added segment for training the trainers. The second major activity will be the Deaf Youth Camp, likely to be held in August. **G**



College for Continuing Education Dean Reginald Redding takes a question from a participant at an advanced leadership training session in Durban, South Africa, last March.



Johnston Grindstaff, assistant professor in the Department of TV, Photography, and Digital Media, opens his photo exhibit of the Deaf Winter Olympics that were held in Davos, Switzerland last March. The exhibit includes photos by junior Tom Koch, who also captured scenes from the Deaf Olympics on film. The exhibit can be seen until December 23 in Room LN-20, located on the lower level of Merrill Learning Center.

New track and tennis courts ready for use

The new, improved Gallaudet track surface and the new tennis courts are complete and are being tested by campus work-out buffs.

The track's surface is more user-friendly than the previous one, and it's designed to last longer. The surface is made of shredded rubber tires, which helps give the track a noticeable bounce. The shredded rubber was placed over the asphalt from the original track and then spray painted red. This will help prevent the track from developing rot like the old surface did, because it will allow water to run off the track instead of absorbing it. Joe Ailstock, project manager for R.J. Crowley, Inc., the general contractor for the project, added that the rubber has another benefit. "This is also a very good use of recycled materials and helps make Gallaudet environmentally friendly," he said.

According to Ailstock and Jack

Dunn, project supervisor for construction at Gallaudet, the new track should stay in good condition longer than the original track, which was installed in 1981, depending on how well it is maintained and how it is used. For example, football spikes are not appropriate for the track, so a mat needs to be placed on the part of the track where the players enter



(From left): James Cromer, Gallaudet Interpreting Services scheduler, Marcie Murphy, GIS interpreter, and Dr. Judith Mounty, director of the Center for ASL Literacy, test out the new track.

and leave the field. They added that if runners and walkers use all eight lanes instead of the common practice of using the two inside lanes, it will help even the wear and tear on the track—plus, using the outside lanes increases the amount of exercise an individual gets.

The new tennis courts are located much closer to the Field House than the previous ones. Situated in the place of the old tennis courts is the new women's softball field. **G**

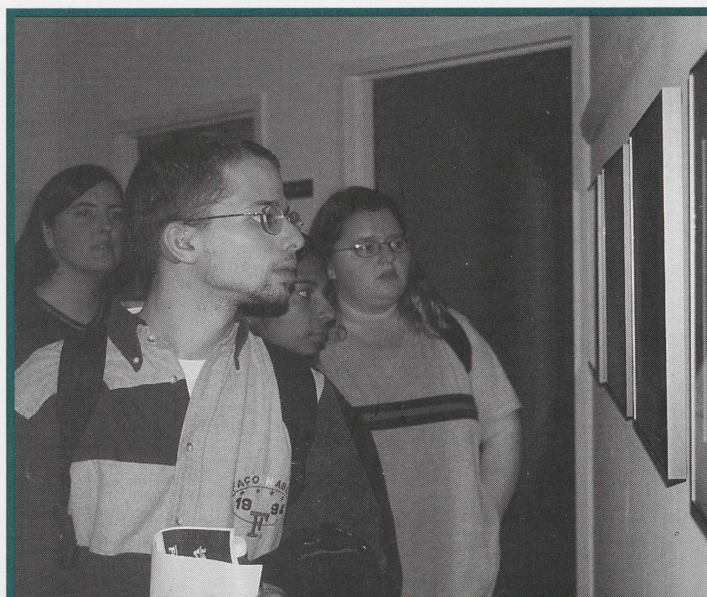
AMONG OURSELVES

Jean-Pierre Mbei has been named temporary manager for Learning Technologies AV Media Services. **Jeff Whitaker** is now the multimedia specialist.

Senior **Ronda Jo Miller** was featured in a segment on "More Than a Game," a syndicated program that airs nationally. It was seen locally November 20 on WUSA Channel 9.

English professor **Nancy Kensicki** gave a presentation entitled "Will Business Writing Tools Succeed in ESL and

English Classes? Yes!" at an English literacy conference, "Proven Techniques and Strategies With Postsecondary Students Who are Deaf or Hard of Hearing," which was held October 28 and 29 in Hartford, Conn. The conference was sponsored by the Northeast Technical Assistance Center, which serves postsecondary institutions to improve educational access and enhance postsecondary education opportunities for deaf and hard of hearing students.



Students look at the photography exhibit of the Deaf Olympic Games held in Davos, Switzerland last March.

NOTES FROM PERSONNEL

Service Awards for October

Five years:

Rena Coates, medical receptionist, SHS; **Mercy Coogan**, director, Public Relations; **Mary Ferguson**, assistant teacher, CDC; **Lori Lutz**, assistant director, Development; **John Mika**, assistant professor, Math and Computer Science

Ten years:

Barbara Locks, Personnel services assistant I; **Dr. Alan Marcus**, director, Mental Health Center; **Marcella S. Wilson**, teacher/researcher, Laurent Clerc Center

Fifteen years:

Dr. Carol Traxler, research scientist II, Graduate School and Research

Twenty years:

Charles Bryant, safety technician, Transportation; **Susan King**, director of Technology Information Services, Graduate School and Research; **Carol Moffett**, administrative secretary II, Auxiliary Services

Twenty-five years:

Earlen Cunningham, service

center representative, PPD

Promotions in October:

Stephanie Dickens, customer service representative, Information Technology Services; **Marti Edelman**, executive secretary, Communication Center; **Emily Tyler**, supervisor, Gallaudet Interpreting Service

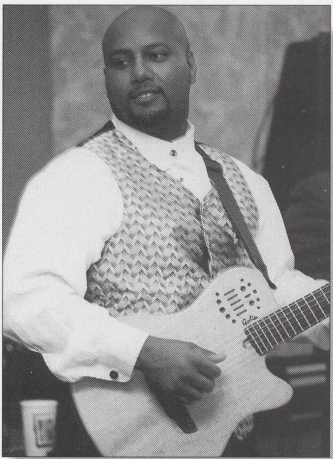
New employees hired in October:

Senda Benaissa, research associate, Adam Politzer Memorial Research; **Harold Gravin**, administrative secretary I, Student Center; **Julie Longson**, family educator, Laurent Clerc Center; **Ira Rothenberg**, writer/editor, Laurent Clerc Center; **Toselli Silvestri**, VA specialist, Publications; **Tina Walton**, custodian, Custodial Services; **Michael Rivera**, night student aide, Laurent Clerc Center; **Harold Knapp**, security trainee, Safety and Security; **Jaelyn Grigsby**, secretary III, Laurent Clerc Center; **David Chidlow**, insurance/computer management assistant, Student Health; **Jonathan Handricken**, security trainee, Safety and Security; **Shannon Lally**, security trainee, Safety and Security; **Konstantin Dzougoutov**, trades helper, Maintenance Services

UP CLOSE

By Mike Kaika

John Lewis ... interpreter, instructor, singer



John Lewis

John Lewis, a staff interpreter at Gallaudet since 1992, is a man of many talents. In addition to providing sign language interpreting and mentorship, he is fluent in French and is a professional singer.

John was introduced to sign language in 1977 when he met a deaf woman while living in San Diego. "I was fascinated with her, and after awhile I enrolled in the interpreter training program at Mesa College in San Diego," he said. While studying for an associate's degree, John worked for Deaf Community Services from 1985 to 1989.

After he received his degree, John enrolled in San Diego State University and worked on a bachelor's degree in French, which he received in 1991. John has traveled extensively to French-speaking places—the Caribbean island

of St. Martin's; Quebec, Canada; Senegal, West Africa (by far the most exciting, he said); and, of course, France.

After John received his certification in interpreting, he moved to Washington, D.C., and began working for Deaf Pride, Inc. When he learned of an opening for an interpreter at Gallaudet, he applied and was hired. Soon after he started working on campus, he enrolled in the master's program in linguistics and received his degree in 1996.

John is also a teacher. He taught interpreting classes at Northern Virginia Community College for one year, and since 1996 has been an adjunct instructor in the College for Continuing Education. John also taught intermediate French classes for a year at Gallaudet.

Regarding his musical talents, John started singing and playing electric guitar while living in San Diego to supplement his income. He was hoping to pursue a career in singing, but unfortunately thousands of others had the same idea. "I love to sing, but I also wanted a steady source of income," said John. "I realized soon enough that singing professionally doesn't always guarantee enough money to meet expenses."

When John moved to the D.C. area he continued to keep his tenor voice in shape by singing at local cafes. He has performed at Bailey's Café in Silver Spring and also at the Heart and Soul Café on Pennsylvania Ave., in D.C. His melodies range from rhythm and blues to jazz and pop. He has tried to sing and sign but found it requires an enormous amount of practice and time to get the right flow and feeling. And, John said he prefers to sing while playing his guitar.

John was recently married and sang (without any arm twisting) at his wedding. "I just enjoy singing and wanted to express my happiness at the wedding reception," he said. **G**



Alumnae volunteers Dr. Edna Paananen Adler, '37, (left), Ruth E. Peterson, '71, and 19 other volunteers stuffed and stamped over 11,000 holiday cards from President and Mrs. Jordan to mail to students, faculty, teachers, staff, and others.

ROVING REPORTER

What's your favorite holiday recipe?



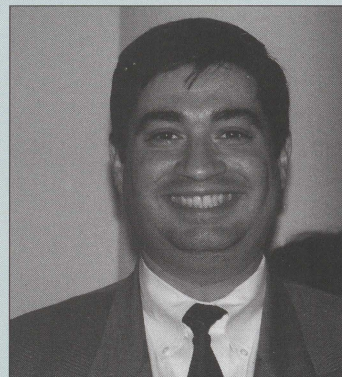
Linda Jordan:

"I can't remember a Thanksgiving or Christmas meal without corn pudding; it was always on the table when I was a kid. Other dishes may have changed, but corn pudding was always there. I remember well my mother making it. She would open her *Good Housekeeping* cookbook, that was probably as old as her house, and look in the index to locate the recipe. She would lay the book on the table, read the recipe, and then proceed to make the corn pudding the way she wanted, a little of this and a lot of that."

Corn Pudding

2 cups cooked or canned corn
2 eggs, slightly beaten
1 tsp. sugar
1-1/2 tbsp. melted butter
2 cups scalded milk
1-3/4 tsp. salt
1/2 tsp. pepper

Combine ingredients and pour into greased 1-1/2 quart casserole pan. Bake in pan of warm water in 325-degree oven for 1 hour and 15 minutes, or until firm. Serves 6.

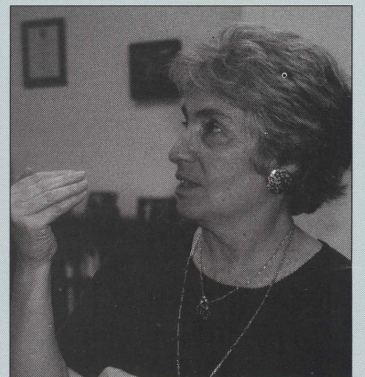


Fred Weiner, special assistant to the president for planning
"I actually make this myself, and it's easy to do. The recipe comes straight from the Karo syrup bottle."

Pecan Pie

1-1/4 cups pecans
3 eggs, slightly beaten
1 cup dark corn syrup
1 cup sugar
2 tbsp. melted butter
1 tsp. vanilla
1 9-inch unbaked pie crust

Preheat oven to 350 degrees. Sprinkle pecans evenly in the pie crust. Mix the other ingredients in a bowl and pour over the pecans. Bake for 50 to 55 minutes, or until knife inserted halfway between the center and the edge comes out clean. Serve with whipped cream.



Dr. Bette Martin, special assistant to the president for institutional affairs:

"This recipe is for you if you're tired of the same old stuff out of a can or the recipe on the cranberry bag. I love this stuff, and it goes well with pork roast or turkey. You can make this in advance and keep it in the fridge for up to one week with no loss of flavor."

Cranberry Compote

From *Jane Brody's Good Food Gourmet*

1-1/2 cups water
1/2 cup sugar
3 firm ripe pears, peeled and cut into 1/2-inch pieces
12 dried apricots
2 seedless oranges, peeled, sectioned, and cut into 1/2-inch pieces
3 cups (or one 12 oz. bag) cranberries

In large saucepan, bring water and sugar to a boil, stirring occasionally. Stir in pears and apricots, reduce heat and simmer uncovered for five minutes. Stir in oranges and simmer for two minutes. Stir in cranberries and cook over medium heat for five minutes.



ASK AUNT SOPHIE

Dear Aunt Sophie,
What do you think about Gallaudet letting hearing undergraduates attend school here? Part of me thinks the idea has a lot of promise, but another part thinks it's a really bad idea.

Not Sure

Dear NS,

Aunty must confess that she is not an enthusiastic supporter of admitting hearing undergraduate students to Gallaudet.

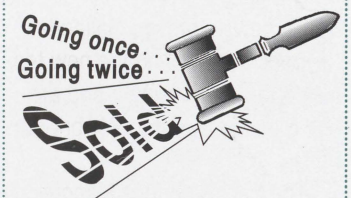
Yes, yes, I know all the arguments endorsing the notion: inclusion is better than exclusion; mixing with hearing students is more

'real world'; enrollment would grow; students' parents would love the idea; etc. I still don't like it.

Why? Two words: Identity Crisis. If Gallaudet opens its doors to hearing students I fear we would lose our distinctive sparkle in the higher education universe—and this at a time when colleges and universities everywhere are fighting tooth 'n nail to gain a niche that is unique.

Right now Gallaudet communicates a powerfully positive and crystal clear image of itself to the world. Why in the name of all that is good and holy would we knowingly do anything to make that image fuzzy?

If you have a burning question that you would like to ask Aunt Sophie, e-mail her at [public.relations](mailto:public.relations@public.relations). Be sure you say your question is for Aunt Sophie.



WANTED TO RENT: Single deaf parent attending grad school at Gallaudet needs apt. for self and deaf 8-year-old near Frederick or Columbia, Md. (will accept housing in D.C. if good location) or to share housing with roommate(s) who will accept kids; prefer nonsmokers, has transportation. Reply to skgypsy@yahoo.com or call (281) 584-9172 (TTY) after 10 p.m.

FOR RENT: Townhouse located a block from Gallaudet, 3 BR, 2BA, \$795/mo. Available immediately. Call Suzy at (301) 773-9034 (TTY) home. (202) 260-3180 (TTY) work, or SuzyRS@yahoo.com.